

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

R C Hinsdale Elementary School

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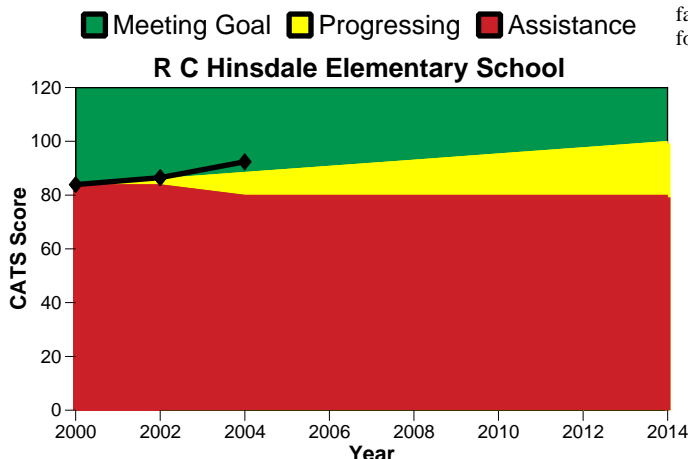


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	83		83.9
2002	85.3	79.1	86.5
2004	87.6	79.1	92.4
2006	89.9	79.1	
2008	92.2	79.1	
2010	94.5	79.1	
2012	96.8	79.1	
2014	99.1	79.1	
Standard Error: .9			

About Our School

You can feel it when you walk into R.C. Hinsdale. It's the synergy of people working together and caring about each other. It's the excitement of students learning and wanting to know more. It's the comfort of a physically and psychologically safe place. It's our vision of a school. Our school theme is S.O.A.R. (Share Our Attitude of Respect). Respect is important here, as are all kinds of other ethical behaviors. Our community and business partners work with us to face ethical issues together. We all stress the same thing--be the best you can be! We have spent important time defining the standards we want and how we will know when we have arrived at them. We continually realign our curriculum as we plan for improvement. In the 2003-04 CATS Performance Score, R.C. Hinsdale exceeded our state accountability goals and met all targets for the federal NCLB (No Child Left Behind) accountability. We celebrate when we arrive at one or more of our goals. We believe in uplifting the spirit. We also believe in being supportive when spirits are down. We never feel quite satisfied--we're pursuing a total quality system where all students achieve success. We keep learning. We learn from the experts. We learn from the students. We learn from each other. This is our vision of a school--our school--R.C. Hinsdale Elementary School!

How Our School Ensures Educational Equity

At R.C. Hinsdale, the faculty and staff participate in on-going professional growth opportunities that include extensive education on sensitivity and cultural differences as they relate to classroom management. Programs are implemented that support family and community outreach for all segments of our population. Equity issues are addressed in our Comprehensive School Improvement Plan and are revisited on a regular basis. Assessment data is collected and analyzed to improve and develop instructional strategies, materials and techniques. Faculty and staff use multi-modal teaching strategies that support different cognitive and cultural learning styles appropriate for a variety of students. We continually implement lesson plans that support different learning styles for all students. Textbooks and supplementary materials reflect the contributions of diverse groups. Instructional resources and materials are provided that meet the individual needs of all students. All students are provided with multiple opportunities to master core content and meet academic expectations. At Hinsdale, we strive to celebrate the strengths and differences among cultures in the learning environment and promote the sharing of students' heritage throughout the school year.

School Enrollment (end of year membership 2003-2004): 588

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	3%	7%	11%	6%	18%	22%	92%	74%	67%
Science 4th	1%	4%	7%	26%	35%	38%	73%	61%	55%
Writing 4th	1%	5%	9%	47%	54%	52%	52%	41%	39%
Mathematics 5th	12%	15%	23%	27%	27%	29%	61%	57%	48%
Social Studies 5th	10%	13%	21%	24%	21%	24%	66%	66%	56%
Arts & Humanities 5th	21%	19%	27%	50%	52%	51%	29%	29%	22%
PL/VS 5th	9%	10%	15%	25%	24%	27%	66%	65%	58%

Academic Index		
School	District	State
103	93.2	86.8
103	91.8	87.5
81.2	75.4	72.3
90.1	85.6	77.1
93.4	89.5	81.8
64.6	65.6	58.3
91.1	89.7	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	75%ile	68%ile	64%ile	50%ile
EOP Language Arts	80%ile	66%ile	62%ile	50%ile
EOP Mathematics	79%ile	70%ile	66%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	96.8%	0%
District	95.4%	3.1%
State	94.3%	3.4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Since elementary students have few opportunities to participate in state contests, we encourage our students to participate in a variety of local contests as individuals or members of a team. Some of these contests include Governor's Cup, Odyssey of the Mind, Future Problem Solving, Math Olympiad, Science Olympiad, Social Studies Olympiad, Language Arts Olympiad, Student Technology Leadership Program (STLP), Think Quest, Conservation Essay/Poster Contest and PTA Reflections Contest. At R.C. Hinsdale we enrich our students educationally by offering other programs such as Accelerated Reader, BEST Partnership--St. Elizabeth Hospital, Business Partner--biggs hypermarket, Portfolio Night, Junior Achievement, Conservation Program, WRCH News, Science Fair, Chorus, Art, DARE, Curriculum Enhancement Programs, Character Education, and the Career Fair.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	79%	77%	82%
Average Years of Teaching Experience	15	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

A safe learning environment is a priority at R.C. Hinsdale Elementary School. All outside doors are locked when school begins, and visitors are required to sign in at the office. Our staff is trained in crisis prevention and procedures are in place for addressing crisis issues. Likewise, emergency plans with appropriate procedures are in place, and all staff have been trained accordingly. Students receive drug prevention instruction through the DARE program and parents are involved in crisis prevention planning. All parents receive the district discipline code. School-wide safety and drug prevention programs are implemented throughout the school year.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4338	20:1	5.8:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Students use technology tools (e.g. multimedia presentations, Web tools, digital and video cameras, scanners) for individual and collaborative communication and publishing activities to create knowledge products for audiences, inside and outside the classroom. All intermediate students have individual email accounts. Technology resources are used for integration in the classroom to enhance student performance with regard to problem solving, self-directed learning, and extended learning activities. These activities are documented three times per year per teacher through Proof of Growth and Achievement (POGA) lesson plans. The POGA plans serve as additional resources for the integration of technology. A computer-on-wheels (COW), a Smart Board and a Classroom Performance System (CPS) are available for all classes to use as instructional resources. At R.C. Hinsdale, the children produce a daily live news show utilizing various technology tools.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	588	63	20	8650

Extracurricular Activities

Student Technology Leadership Program (STLP), Student Leadership Team (SLT), 4-H, Beginning Leadership Conference (BLC), Academic Team and Governor’s Cup, Odyssey of the Mind (OM) and Future Problem Solving (FPS), Intramural Sports and Chorus, Brownies/Girl Scouts/Boy Scouts, Reflections Art Program and Music Enrichment. School-wide programs include Pasta for Pennies, Donuts with Dad, Muffins with Mom and a special Grandparents Week celebration.

Awards and Recognition

Blue Ribbon School 1998-99; BEST Partnership 2001-02, BEST Partner Program of Distinction 2002-03; Accredited by the Southern Association of Colleges and Schools (SACS); Recipients of Golden Apple Awards, Who’s Who Among America’s Teachers and two National Board Certified teachers; Kenton County Spelling Bee; Channel 9 Student of the Week; Academic Challenge, 1st place in the district; Governor’s Cup Quick Recall Team, 2nd place district and 3rd place regional; Future Problem Solving, 2nd place district competition; Kenton County Conservation District Writing and Art Contest; Sanitation District No. 1 Award; Reflections Art Contest; DARE and Fire Prevention Poster Winners; School in Exceeding Goal Status in CATS Accountability System; Presidential Award; Random Acts of Kindness (RAK) Award; attendance incentives; and student recognition related to our school theme, S.O.A.R. (Share Our Attitude of Respect). In addition, four students were named to the People to People World Leadership Forum.

What We Are Doing To Improve

Our school’s commitment to excellence is driven by our vision to ensure Success for All Students. We have made a commitment to maximize the learning potential of all students and to prepare them to succeed in today’s world. Our staff has been trained to use various adaptive strategies, which help ensure a depth and pace of learning that is appropriate for each and every student. Continuous academic improvement is the focus of all our programs. Instructional strategies/activities are consistently monitored and aligned with the diverse needs of our student population. We feel that knowledge of educational concerns, technological advances and safety issues are the important first steps as we work together to meet our students’ needs. We continually revisit our Comprehensive School Improvement Plan and make necessary changes to heighten student achievement. As we continue to implement our district-wide initiative, Leading as Learners, our emphasis is on rigorous classroom instruction, accountable talk, assessment, re-teaching for mastery, school-wide data analysis and curriculum review and alignment. Our intent is to create school and classroom environments that motivate effort, socialize intelligent habits of mind, and promote deep content knowledge combined with high-level thinking. The staff at R.C. Hinsdale continues to strive for excellence in education.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Anita Hacker, Teacher	859 341 8226		
Janet Harrison, Teacher	859 341 8226		
Shannon Rosado, Parent	859 341 8226		
Connie Ryle, Principal	859 341 8226		
Becky Schultz, Parent	859 341 8226		
Martha Wilbers, Teacher	859 341 8226		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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